

# College Square -- Gr. 1 -- Learning Plan -- Week of May 18, 2020

Please email the plan to your teacher by **Sunday, May 24 at 7pm.**

Name:

Learning Activity (Required)	Check when completed
<b>Math:</b> Complete the Zearn Lesson 11.	
<b>Math:</b> Complete the Zearn Lesson 12.	
<b>Math:</b> Complete the Zearn Lesson 13.	
<b>Journeys:</b> Practice this week's High Frequency Words: <b>across, ball, cried, head, heard, large, second, should</b>  (If you can already read them, practice spelling them :)  Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.	
Practice your High Frequency Words a second time! (see above)	
View our weekly story online: <a href="#">"The Kite" from Days with Frog and Toad</a>  <b>AND/OR:</b> <a href="#">"The Kite"- From Days with Frog and Toad (Anthology)</a>  You will also find the paired story and grammar skill for the week in this PDF. We recommend viewing the student book for the story on a device.	
<b>Reading:</b> Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as <a href="#">Raz-Kids</a> or <a href="#">Pebble Go</a> .	
<b>Writing:</b> Pick 2-3 (or more!) quick writes to answer. Each quick write should be 1-3 sentences. Here's a <a href="#">checklist</a> to help you check your work!  (You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email.)  <a href="#">May Quick Writes #3</a>	

**Fundations Practice 1:** Practice the words listed below.  
Have your child clap the syllables and spell them.  
Practice helping your child read the trick words and practice spelling them.

**Fundations Practice 2:** Practice the words a second time! (see above)

**Fundations Words:**

<b>Phonetic Words</b>	<b>Trick Words</b>
<ol style="list-style-type: none"><li>1. sandblasted</li><li>2. hunting</li><li>3. standing</li><li>4. sunfishes</li><li>5. albums</li></ol>	<ol style="list-style-type: none"><li>1. may</li><li>2. way</li><li>3. here</li><li>4. her</li><li>5. month</li></ol>

Extra Practice & Enrichment (Optional)	Check if completed
<b>Math</b>	
Complete Zearn lessons 14, 15, and 16.	
IXL can be used for extra practice, at your discretion. To best match this week's concepts, choose higher numbered skills from <u>section D</u> on addition of bigger numbers.	
View <b>Adding with ReGrouping</b> and/or <b>Subtraction without Regrouping</b> on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to <a href="https://jr.brainpop.com/">https://jr.brainpop.com/</a> and click request free access at the top. Choose Free Family Access to set your own account.)	
Complete any of these supplemental pages that go with our current skills- <a href="#">math printables</a> .	
Use the Base Ten Blocks on <a href="#">Virtual Manipulatives</a> to represent 2 digit numbers and practice adding them.	
<b>Language Arts</b>	
Complete RAZ Kids or IXL Reading for extra practice, at your discretion. <ul style="list-style-type: none"> <li>○ Look for the highlighted skills on IXL that go along with this week's story. This week, these will include sections T, V, and LL.</li> <li>○ Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account!</li> </ul>	
Complete any of these activities in the <a href="#">Supplemental Resources</a>	
Watch and complete the activities on BrainPop Jr. for <b>adjectives and adverbs, using adjectives to compare, homonyms, making predictions, and frogs.</b>	
Listen to ways to spell the long i sound by watching these videos: - <a href="#">Nessy Video on -igh</a> - <a href="#">English4abc Long i song</a> - <a href="#">Kids vs. Life Long i video</a>	
Read other stories written by Arnold Lobel including: <a href="#">Frog and Toad are Friends</a> <a href="#">Owl At Home</a> <a href="#">Mouse Soup</a> <a href="#">Small Pig</a> <a href="#">On Market Street</a>	

Watch the animated version of <a href="#">The Kite</a>	
Complete this <a href="#">Kite Creativity</a>	
Practice fact families with this <a href="#">kite-themed activity</a>	
Practice using adjectives and <a href="#">complete this book</a> about kites	
Design and <a href="#">make your own kite</a>	
Learn about amphibians- use <a href="#">this resource</a> to help!	
Complete the <a href="#">mystery picture</a> using the clues and the 100s chart	
Make your own kite: here are some instructions for inspiration: <a href="#">Option #1</a> <a href="#">Option #2</a> (site has ads) <a href="#">Option #3</a> (site has ads)	
<a href="#">The Kite</a> is a fantasy fiction story. Fantasy stories can not happen in real life. Some clues that a story is a fantasy are animals that talk and act like humans and events that could not really happen. Write your own fantasy fiction story. Be sure to include characters, a setting, a problem, and a solution. You can use <a href="#">this resource</a> to help.	
<b>Fundations</b>	
Please refer to the <a href="#">Unit 14 Support Pack</a> linked here for more support.	
<a href="#">Multisyllabic Word Search</a>	
<a href="#">Review Trick Words from the whole year.</a>	
<a href="#">Read and Write Sentences</a>	
Use this <a href="#">interactive letter tile board</a> to practice spelling words.	
<b>Character Education</b> For the month of May our character education trait of the month is, "We are smart!" We want to teach growth mindset to our students. In this wonderful book, <a href="#">Rosie Revere, Engineer</a> , Rosie learns how to believe in herself and pursue her passion. She learns what success really means and how we can learn from our mistakes. Remember, you just might not be there, YET!	

<p><a href="#">Rosie Revere Activities</a></p>	
<p><b>Craft</b>  <a href="#">Click here</a> for a guided drawing. All you'll need is a paper, pencil, and an eraser. After you're done with the drawing, get creative by adding your very own background, or details. We can't wait to see what you'll come up with!</p> <p>Not in the mood for a drawing? <a href="#">Click here</a> to follow step by step instructions and/or to view a video on how to make an origami jumping frog!</p>	
<p><b>Science</b>  In honor of our story this week, let's learn more about frogs. Why do frogs make sounds? Do all frogs say "ribbit?" Check out this <a href="#">Mystery Doug Video</a> to learn about the different sounds that frogs can make. Many scientists identify frogs based off of their sounds or frog calls. They create a word for the sounds that they hear; such as, "ribbit."<a href="#">Click here</a> to experience what it's like to be a scientist! In the first activity, "Who's Calling" (page 1) you'll listen to several recordings of frog calls and create words of your own that remind you of the sounds that you hear. Then, you'll use the words you created in the first activity to help you identify frogs in a couple of different environments in the activity, "How Many Kinds of Frogs" (page 2). Which location has a greater variety of frogs and why?</p>	
<p><b>STEAM</b>  Use the <a href="#">Engineering Process</a> to design/engineer your very own kite. Use whatever materials you have at home; such as, newspaper, paper, plastic or paper bags, plastic cups/bottles, tape, yarn, string, fishing line, etc. <a href="#">Click here</a> for more kite ideas. If it's a windy day, test out your kite. Did it soar high in the sky or did it fall? In what ways do you think you could improve your kite?</p>	
<p><b>Supplemental Work</b>  Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge or enrichment. Topics covered this week are comprehension check, contractions, pronouns, commas in a series, time (hour and half hour), roll and color, doubles: edition speed, and mystery subtraction.  <a href="#">May Week 3 Supplemental</a></p>	